

Enrichment Strategy: Identifying and Giving Examples

“Teacher, May I?”

Homophones, Homonyms, and Homographs

This offline enrichment strategy helps students practice identifying and giving examples of homophones, homonyms, and homographs. This activity is best completed after students have had a chance to play the online Featured Games for Homophones, homonyms, and homographs.

Goal: To help students recognize homophones, homonyms, and homographs.

What You'll Need:

- Printer
- Word cards (108)

What To Do:

1. Print and cut the word cards
2. Distribute 3 cards to each student.
3. Tell the students that the object of the game is to reach you by asking questions that correctly use the words on their cards.
4. Have students line up side by side several steps away from you, while you stand in the front of the room.
5. The first student to raise his/her hand may ask the question. Each question begins “Teacher may I...” and goes on to use a homophone. For example, if the word is “store,” the student may ask, “Teacher may I go to the store?” or “Teacher may I store some food?”
6. If the student uses the word correctly, he/she may move forward one step. If the student has used the word incorrectly, he/she takes one step back.
7. Students who reach the teacher in the first round may participate in a play-off round.

to

too

two

be

bee

tea

tee

dew

due

do

son

sun

tail

tale

l

eye

or

oar

blew

blue

its

it's

nose

knows

hour	our	pail
pale	heard	herd
ail	ale	hair
hare	sail	sale
mail	male	wrap
rap	knot	not
loan	lone	flea
flee	stair	stare

which	witch	rays
ring	wring	threw
through	accept	except
marry	merry	affect
effect	allowed	aloud
addition	edition	ad
add	buy	by
one	won	in

one	won	in
bare	ark	arc
inn	see	sea
bear	but	butt
dear	deer	fair
fare	canvas	canvass
cereal	serial	principal
principle	coarse	course

advice

advise

karat

carrot

discreet

discrete

slay

sleigh

altar

alter

cent

scent