

### **Enrichment Strategy: Basic Meanings**

"Quad Quest"

Root Words -- Unlocking Meaning

This offline enrichment strategy helps students reinforce their understanding and mastery of root words. This activity is best completed after students have had a chance to play the online Featured Games for Root Words.

**Goal:** To help students understand the meanings of multiple words by understanding the meaning and role of their roots.

### What You'll Need:

- Printer & Copier
- Quad Quest handout, one per student
- Pencils

#### What To Do:

- 1. Print template, keeping in mind it allows for 3 roots to be practiced -- print 2 templates to practice 6 root words, etc.
- 2. Write root words on the template in the center of each grid (see the example below, on the first page of the handout -- the root words are in red).
- 3. Make enough photocopies for all students and distribute.
- 4. Read the directions with students and go over the example together (root: joy).
- 5. Complete the "guad" below the example as a class (root: care).
- 6. Have students complete the remaining guads on their own.

#### **Just In Case:**

If students have difficulty with this activity individually...

- You can have the class complete it together as a group.
- It can be done at a center instead.
- A peer buddy can help struggling students with it.
- Students may use the dictionary to help find words with the same root.

| Name: | _ Date: |  |
|-------|---------|--|
|       | _       |  |
|       |         |  |

### **Quad Quest -- Root Words**

Directions: Write sentences using the word in the gray center box. The first one is done for you; follow the example.

| <u>Definition</u>               | <u>Drawing</u>                          |
|---------------------------------|---|
| a state or feeling of happiness | 0 0                                     |
| JO                              | Y                                       |
| Words With This Root            | <u>Sentence</u>                         |
| joyful<br>enjoy<br>rejoice      | I enjoy eating strawberries with cream. |

| <u>Definition</u>    | <u>Drawing</u>  |
|----------------------|-----------------|
| C A                  | RE              |
| Words With This Root | <u>Sentence</u> |

| <u>Definition</u>    | <u>Drawing</u>     |  |
|----------------------|--------------------|--|
| AN                   | GLE                |  |
| Words With This Root | <u>Sentence</u>    |  |
| <u>Definition</u>    | <u>Drawing</u>     |  |
| V IE W               |                    |  |
| Words With This Root | <u>Conditional</u> |  |
|                      | _                  |  |
| <u>Definition</u>    | <u>Sentence</u>    |  |
| CY                   | CLE                |  |
| Words With This Root | <u>Sentence</u>    |  |

| <u>Definition</u>           | <u>Drawing</u>     |  |  |  |
|-----------------------------|--------------------|--|--|--|
| SAD                         |                    |  |  |  |
| Words With This Root        | <u>Sentence</u>    |  |  |  |
| D 6: 10                     |                    |  |  |  |
| <u>Definition</u>           | <u>Drawing</u>     |  |  |  |
| PA                          | Y                  |  |  |  |
| Words With This Root        | <u>Conditional</u> |  |  |  |
|                             |                    |  |  |  |
| <u>Definition</u>           | <u>Sentence</u>    |  |  |  |
| CO                          | DE                 |  |  |  |
| <u>Words With This Root</u> | <u>Sentence</u>    |  |  |  |

| <u>Definition</u>    | <u>Drawing</u>     |  |
|----------------------|--------------------|--|
| FL                   | EX                 |  |
| Words With This Root | <u>Sentence</u>    |  |
|                      |                    |  |
| <u>Definition</u>    | <u>Drawing</u>     |  |
| WE                   | EK                 |  |
| Words With This Root | <u>Conditional</u> |  |
|                      |                    |  |
| <u>Definition</u>    | <u>Sentence</u>    |  |
| nıv                  | IDE                |  |